

HARVARD COLLEGE COMMUNITY COUNCIL

INTERIM REPORT JANUARY 2021



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1 The Community Council

Harvard College's response to the COVID-19 pandemic since March 2020 has been guided by two fundamental goals: protecting the health and safety of all members of the College community and preserving the ability of students to learn and teachers to teach.

In the Spring Term 2020, the College rapidly de-densified the campus, and students and faculty adjusted to an unexpected shift to remote teaching. The continuation of the pandemic throughout the summer made clear that instruction would necessarily remain remote; however, advances in COVID testing also made it possible for a greater number of students to return to residence. In order to maintain the primary goals of protecting community safety and the education of Harvard College students, the College created a Residential Community Compact (the Compact)—an agreement between residential students and the College to ensure a safe living and learning environment for the Fall 2020 semester. (Please see Appendix A for a copy of the Fall 2020 Compact.)

The Compact called for a body comprised of students, faculty, and staff to review potential violations of the Compact, and in the Fall Term, the Community Council began that work. The Council is a non-disciplinary body that can only review a student's eligibility for housing. Actions of the Council are not recorded on a student's transcript, nor are they reported out as part of a student's disciplinary history with the College.

The Council works on a model of shared responsibility and includes an equal number of Harvard College students and staff/faculty members. Initially, ten members were appointed (five students and five staff/faculty members). Due to the volume of reports and reviews, the Council was expanded to twenty-one members.¹

The College owes a debt of gratitude to the members of the Council who volunteered to represent the community and protect the safety of Harvard College's students, faculty, and staff.

¹ Students meet with a team of eight Council members.

1.1 Roster of Members

Chairs

Brett Flehinger, *Chair and Associate Dean of Academic Integrity and Student Conduct, Lecturer on History*

Meghan Lockwood, *Chair and Interim Allston Burr Resident Dean, Cabot House and Special Advisor to the College Dean's Office*

Directors

Lauren Mulcahy, *Director of Community Responses*

Charlie Stuart, *Director of Operations*

Members

Ben Allen, *Class of 2024, Crimson Yard*

Ceylon Auguste-Nelson, *Resident Tutor, Adams House*

Greta Candreva, *Class of 2024, Ivy Yard*

Laura Chivers, *Dudley Community Assistant Dean, Lecturer on Psychology*

Kirin Gupta, *Teaching Fellow in Women, Gender & Sexuality, Resident Tutor, Winthrop House*

Evangelos Kassos, *Class of 2023, Quincy House, Molecular & Cellular Biology, Government*

Sabastian Mandell, *Class of 2024, Ivy Yard*

Heather McLetchie-Leader, *Proctor and Member of the Board of First-Year Advisors*

Carina Myteveli, *Director of Housing, Residential Operations, and Student Life*

Meera Nair, *Class of 2023, Cabot House, Molecular & Cellular Biology*

Nidhi Patel, *Class of 2022, Eliot House, Government*

Oleg Pavliv, *Class of 2024, Oak Yard*

Xavier Perez Roman, *Class of 2024, Oak Yard*

Alana Ryan, *House Administrator, Currier House*

Sheehan Scarborough, *Senior Director of the Harvard Foundation*

Nekesa Straker, *Senior Assistant Dean of Residential Life and First-Year Students*

Priyanka Thapa, *Class of 2021, Currier House, Economics*

Matt Thomas, *Class of 2021, Social Studies*

Analli Torres, *Class of 2021, Pforzheimer House, Molecular & Cellular Biology*

Anh Tran, *Senior Tutor, Mather House*

Michael Uy, *Allston Burr Resident Dean and Assistant Dean of Harvard College, Dunster House, Lecturer on Music*

2 The Council's Operation and Procedures

Students whose actions are reviewed by the Council have multiple points of communication with the Council during the review process. Council reviews begin with an initial meeting in which students are provided information about the review, including the report of their potential violation of the Compact. Students are then provided with an opportunity to submit a written narrative and explanation. Additionally, students may provide other information to the Council or request that the Council contact other members of the community who may have information related to the concern. Students are then invited to meet with a team of the Council, where the initial report of the potential violation, the student's statement, and any additional material forms the basis of the Council's review. The Council and the student both work from the same materials, and the Council does not consider any materials that are not also provided to the student whose actions are being reviewed.

Students whose actions are being reviewed have multiple layers of support throughout the process. Each student is supported by the Community Health Lead (CHL) for their House/Yard, and students can choose an alternate CHL if they prefer. Students are also supported by their Resident Dean and can share information with and be supported by their entryway proctor or tutor, as they wish. Additionally, students may share Council materials with any member of their family as well as a group of confidential, professional supporters.

The full Community Council Procedures can be found in Appendix B of this document.

3 Community Health Leads

Community Health Leads (CHLs) play a critical role in keeping the Harvard College residential community healthy. Each House and Yard has a CHL, who is a tutor, proctor, or faculty dean aide who answers students' questions about safety protocols and works with students to support them in following the Compact and sustaining a culture of mutual care for the Harvard College residential community.

CHLs are trained in the Council procedures and provide support to students throughout the Council process. If a student chooses to write a statement in response to the concern raised, or to meet with members of the Council to discuss the concern, a student's CHL can give feedback on a statement draft and accompany the student to the Council meeting. Throughout the process, the CHL's role is to ensure that the student understands the Council procedures and has personal support throughout the process. Students' Resident Deans and entryway proctor or tutor are also available to provide additional support for students who interact with the Council. The College thanks the CHLs who have ably aided and served the College's students, faculty, and staff.

3.1 Roster of Community Health Leads

Varnel Antoine, *Adams House*

Kari-Elle Brown, *Elm Yard*

Robert Delaney, *Eliot House*

Kasey Hamel, *Crimson Yard*

Alysha Johnson Williams, *Quincy House*

Scott Jones, *Ivy Yard*

Ryan Keen, *Kirkland House*

Harita Koya, *Mather House*

Kate Leach, *Pforzheimer House & Cabot House*

Martha Lee, *Oak Yard*

Gakii Masunga, *Lowell House*

John Nowak, *Dunster House*

Chika Okafor, *Leverett House*

Oyetewa Oyerinde, *Currier House*

Jordan Wilson, *Winthrop House*

4 Statistics

4.1 Total Number of Concerns

During the Fall Term, a total of 219 students were referred to the Council for 251 concerns. Referrals sometimes involved multiple issues. For example, a student may have been referred to the Council both for not wearing a mask and for attending an unauthorized gathering. The total number of students referred to the Council does not match the total number of concerns for this reason.

4.2 Breakdown by Concern Type

Throughout the semester the Council received reports of a variety of concern types, ranging from not wearing a mask to hosting an unauthorized gathering in a suite (see Table 1). The most common concern referred to the Council was failure to complete Crimson Clear, followed by hosting an unauthorized gathering and attending an unauthorized gathering. As noted earlier, many reports included more than one concern type, resulting in a larger number of concerns reported than total responses (see Table 2).

Table 1 – Concerns by type

Concern	Number	Percentage
Attending Unauthorized Gathering	20	8%
Failure to Complete Crimson Clear	124	49%
Hosting Unauthorized Gathering	43	17%
Hosting Guests	12	5%
Not Socially Distancing	7	3%
Not Wearing a Mask	15	6%
Violating Off-Campus Travel Protocol	6	2%
Violating Testing Protocol	13	5%
Violating Quarantine Protocol	11	4%
Total	251	100%

4.3 Breakdown by Response Type

There are six total responses that a student referred to the Council might receive. Two, Community Health Lead Warning and Chair Warning, do not involve a full Council team review; rather, the student is issued a Warning by a CHL or Chair, respectively, for violating the Compact. The other four

responses, No Violation, Council Warning, Community Responses, and Removal from Housing, are issued by the Council after a student meets with a team of the Council for a formal review.

A CHL Warning was the most common response to reported concerns, followed by Removal from Housing and Community Responses. More serious concerns received more serious responses, even if it was a student's first reported violation.

Table 2 – All responses

Response	Number	Percentage
No Violation	7	3%
CHL Warning	125	57%
Chair Warning	22	10%
Council Warning	5	2%
Community Responses	28	13%
Removal from Housing	32	15%
Total	219	100%

5 Contact

If you have any questions, comments, or concerns, we can be reached at:

Harvard College Community Council
617-384-7239
communitycouncil@fas.harvard.edu

Appendix A: Residential Community Compact

Residential Community Compact – Fall 2020²

Harvard College aims to provide a residential environment that enables student learning and provides a safe place for students during the public health emergency occasioned by the global COVID-19 pandemic. Harvard College is also guided by public health practices and will promote shared responsibility among all members of the residential community – students and live-in and other residential staff included. In order to make an informed decision about residency, it is important that all students who are invited to return as part of a cohort or who plan to petition to return to on-campus housing in Fall 2020 read, understand, acknowledge, and agree to the rules and guidelines that will be in place in the fall. These rules and guidelines may be updated and revised as we receive additional guidance from the city, state, and federal governments.

Below is the residential community compact that students residing on campus in Fall 2020 will be required to sign (or if under the age of 18, their parents/guardians):

Because COVID-19 infects individuals by spreading across and within close community networks, it is essential that every one of us in the residential community enters into a shared obligation and commitment to act prudently, safely, and in accordance with public health directives. We who live on campus take on the shared risk of the community and the obligation to protect others, and thus we must know, understand, agree to, and abide by the rules and guidelines established for on-campus residences. Residential students must be particularly sensitive to the fact that their neighbors or fellow residents are impacted by their decisions. In a de-densified residential setting, strong communication skills and empathy for others are important characteristics to cultivate. We encourage students to be particularly attentive to building good communication with their neighbors and to abide by any local community policies and regulations in their respective buildings. All students are expected to engage appropriately with officers of the College, including any resident tutor, proctor, resident dean, or other residential or House/Yard staff, regardless of where students are living now. As a Harvard College student,

- I understand that the College has adopted the following requirements to promote the collective well-being of our community, and specifically

² For a link to download the current version of the Residential Community Compact, click [here](#).

the students, staff, and faculty in residence or working in residences during this time period.

- I further understand that my ability to enter and remain upon the Harvard campus as a residential student is conditioned on my adherence to these policies.
- I will follow these policies not just for my own health, but also to protect and safeguard the health of those around me, including Harvard University Dining Services and Facilities personnel and other staff who live or work in our buildings.
- I acknowledge and agree that these rules and guidelines may change as life on campus and public health guidance across the country evolve and as new testing and tracing methods emerge, and I agree to abide by any new rules and guidelines promulgated by Harvard for application in the residential setting.

Required Testing, Education, and Contact Tracing

- I will participate in frequent routine COVID-19 testing as directed by the College and will undertake daily wellness checks using the Crimson Clear app. I understand that students will not be billed for testing.
- If I test positive for COVID-19, I will share truthful information with the contact tracers about others who may be at risk.
- I will complete the required online COVID-19 education module prior to arriving on campus.

Self-isolation, Quarantine, and Preventative Health

- If I test positive for COVID-19, I will comply with the University's and the Commonwealth of Massachusetts's public health and self-isolation guidelines.
- Promptly upon discovering any symptoms of COVID-19, I will immediately contact Harvard University Health Services (HUHS), seek guidance, and comply with the medical instructions I am given.
- If I am found to have been in contact with someone who has tested positive, I will comply with all self-quarantine protocols.
- Unless for health reasons the vaccine is contraindicated for me, I will receive the seasonal flu vaccine when one becomes available at University Health Services.

Physical distancing, face coverings, and behavioral requirements

- I will wear a face mask or facial covering in any areas outside of my suite (*i.e.*, any public areas, including hallways, laundry rooms, dining halls, and public spaces in other campus buildings).
- I will follow Harvard's directives for physical distancing in residential spaces and other campus buildings and areas.

- I will keep my contact information and emergency contact information updated in my.harvard.
- I will follow protocols established by Harvard University or the City of Cambridge to limit exposure for others.
- If requested by my resident dean, tutor, proctor, or other campus administrator, I will participate in visual wellness checks, either in person or through video.
- If any in-person gatherings are allowed at a future time, I will follow all current, posted guidelines at Harvard University, in indoor or outdoor settings, and I will neither host nor attend any gathering that exceeds the maximum number indicated.
- When accessing dining services, I will only dine in the location assigned to me. If I need accommodation for special dietary needs, I will work with the Accessible Education Office.

Hygiene

- I will clean my residential spaces, including (if applicable) the bathroom within my suite, and I will follow Harvard's posted protocols for cleaning.
- I will practice good hygiene, including thorough and frequent hand washing and the use of hand sanitizer, especially when returning from outside, after using a restroom, and before meals.

Travel

- I will remain in the immediate area for the fall semester. If I must travel during the fall semester, I will notify my Resident Dean and comply with any return policies or directives, which may include testing and quarantine.
- In the event that Harvard College determines that public health conditions warrant de-densification of campus, I will prepare for and fund my own personal travel home or will work with the Office of Financial Aid, as needed.

Guests, Security, and Access

- I will not have guests in my residential suite. I understand that "guest" herein means anyone not assigned to my residential suite. This includes Harvard students living in other residences on campus, Harvard students living off campus, or external guests, such as siblings/family, friends from other campuses, or students from other Boston-area institutions.
- I will only access my own residential building and will not access other residential buildings.
- I will not provide access to Harvard buildings to anyone.

Residential Community Compact

- If at any point I find I am unable to comply with the rules set forth in this compact, I will remove myself from campus and complete my semester remotely. I understand that if I do not do this voluntarily, I may be subject to removal from residence by the College.
- I acknowledge that these rules and guidelines may change as life on campus and public health guidance across the country evolve and as new testing and tracing methods emerge.
- I agree to abide by any new rules and guidelines as promulgated by the University in order to remain in residence.

Signed and affirmed:

Harvard College student/date

Additional Guidelines and Residential Rules

- All students and residential staff will only have access to their assigned buildings of residence, and to their assigned dining halls if in other buildings.
- Universal Card Access will be limited to staff who hold responsibilities related to emergency response and approved vendors (on a limited basis).
- On-campus residents will have limited access to FAS buildings and most buildings, including libraries and gyms, will have restricted access.

Social Gatherings

- For your own safety and the health of others, virtual socializing is encouraged and should be the first option for social contact.
- All members of the community are expected to follow guidance set forth by Harvard limiting social gatherings.

Community Accountability:

- Any alleged violations of this compact will be reviewed by a Community Council, which will have authority to remove a student from campus. More information about the Community Council will be disseminated in August.
- The Community Council, convened by the Office of Academic Integrity and Student Conduct, will hold responsibility for reviewing serious concerns related to these expectations, such as a student's refusal to undergo testing or failure to abide by quarantine terms. Serious and/or

repeated violations may result in suspension of a student's on-campus residency.

Appendix B: Community Council Procedures

Introduction: The Community Council applies the community standards that all Harvard College students living in Harvard College residential housing agree to in the Residential Community Compact. The Council is based on shared community responsibility, and it is comprised of an equal number of students and faculty and staff members. The Associate Dean of Academic Integrity and Student Conduct and the Special Advisor to the Harvard College Dean's Office related to COVID-19 are co-chairs of the Council.

Reporting and Notifications: All Council reviews begin with a report from a member of the community. The Council maintains a reporting tool here, and any member of the community may report a concern. Reports are also received by email at communitycouncil@fas.harvard.edu. All reports are reviewed by one of the co-chairs (hereafter referred to as "the Chair"). At the Chair's discretion, less significant concerns may result in an oral warning by the Community Health Lead (CHL) or Chair, while more serious and/or repeated concerns may lead to a formal review of a student's behavior by the Council.

If a formal review is initiated by the Council, the student will be notified by a representative of the College, and during an initial meeting the student will be provided with the report and any additional, relevant materials that will be considered by the Council. Students will also be provided with information on the College's confidentiality expectations and the Council's procedures. A review does not necessarily mean that the Residential Community Compact has been violated.

Confidentiality: Students are expected to respect the privacy of others involved in the matter under review. Students must refrain from discussing information they learn as a result of the review and from sharing Community Council materials with anyone other than those who have a need to know, such as family members, their Community Health Lead (CHL), their Resident Dean, their proctor or tutor, licensed mental health professionals, clergy, or legal counsel. There are no restrictions on what students may share with this group of people, but they may not share with others the information students learn as a result of the review or Community Council materials provided to the student. Community Council materials include copies of statements, letters, reports, images, and any other case materials provided to the student by the Community Council. Sharing these materials beyond those people with a need to know is a violation of these rules and may lead to further disciplinary action by the Administrative Board. Finally, while we

expect to conclude this review quickly, the confidentiality obligations remain in place even after the review.

Should there be any questions or concerns about the appropriate people with whom students may discuss the matter, students should consult with the Chair of the Council, their CHL, or their Resident Dean before taking any action.

Support: Students will ordinarily be supported and accompanied by a CHL assigned to them. The CHL may accompany the student to any meetings with the Council. The CHL does not participate in any Council review, but may answer the student's questions, review materials with the student, and suggest a pause in the meeting to confer with the student. If a student believes that the CHL assigned to them is not the most appropriate source of support, a list of alternates will be provided.

Statement: After their initial meeting, the student will have the opportunity to respond in writing to the issues raised in the initial concern and to provide context and information to broaden the Council's understanding of the circumstances. This statement must ordinarily be submitted to the Council within 48 hours of the initial meeting, although if there are significant concerns regarding community safety, the Chair may adjust the deadline. A student may consult with their family members, their CHL, their Resident Dean, their proctor or tutor, as well as a licensed mental health professional, clergy, or legal counsel for advice on preparing this statement; the statement, however, must be written by the student. Once the statement is completed, it should be emailed directly to communitycouncil@fas.harvard.edu. The statement may be submitted as an email attachment or written in the body of an email. If the statement is sent as an attachment, it must be sent as a PDF or a Microsoft Word file. Please do not submit Google documents or Pages files.

If the review involves more than one student who may have violated the Residential Community Compact, redacted versions of each students' statements will ordinarily be exchanged between the students before formally meeting with the Council. It is the clear expectation of the Council that students involved in the same case will write their own statements separately without discussion with each other. Communication about or collaboration on statements between students involved in the same concern is a potential violation of these procedures and may result in referral to the Administrative Board for disciplinary action. A student may choose not to submit a statement, and if so, the Council will make a decision based on the available information.

Additional Information: If a student believes that there are other community members who have relevant information, they should include their names in the initial statement. The Chair has discretion to decide which, if any, community members should be contacted. The Council, at the discretion of the Chair, may invite other members of the community who may have information that is relevant to the matter under review to share such information with the Council. When possible, the names of such community members, and, if applicable, written statements from them, will be provided to the student in advance of the Council meeting. In situations where advance notice is not possible, the student will receive this information at the Council meeting. Students will always have access to the same information that the Council reviews.

If the Council desires additional or specialized assistance, the Chair may request, for example, aid in analyzing case documents or consultation during Council deliberations, from faculty or staff who possess the requisite level of expertise but are not members of the Council. Any written reports provided to the Council by these individuals will be shared with the student, and students will be apprised of the identities of the individuals asked to assist the Council with its work.

Council Meeting: After reviewing the statement, or if a student declines to submit a statement after the initial meeting, the Chair will determine whether the full Council should review the student's actions to determine if the Residential Community Compact has been violated and, if so, to determine the proper response. In the event the Council reviews the student's actions, the student will be provided a chance to meet with the Council. The student may decline the meeting and the Council will make a determination without the student's participation. Ordinarily, eight members of the Council are scheduled for each meeting and six must be present and eligible to vote for the Council to proceed.

In the event that the concerns are, in the opinion of the Chair, especially complicated, the Chair may appoint members of the Community Council as a Subcommittee to investigate and report back to the Council for resolution.

Meeting with the Council is an opportunity for the student to explain the situation and to augment the initial statement. It will also be an opportunity for the members of the Council to ask questions and engage with the student on the concern that has been raised. The student may, at any time, decline to answer questions or end their participation in the meeting and the Council review will continue. The Council and the student will have access to the same written materials.

Following the assigned Council team's meeting with the student, the team will determine by simple majority of all members present and eligible to vote whether the Residential Community Compact was violated and what outcome is appropriate. The Chair votes only in the case of a tie vote. Students will ordinarily be notified of the Council's decision by the Chair.

Recusal/Conflicts: Council members are expected to adhere to high standards of equity and impartiality. If any member of the Council believes that they have a conflict in participating in the deliberations and vote, the Chair of the Community Council will select another member as their replacement. Similarly, if the Chair of the Council believes a member has a conflict, the Chair will excuse that member from the inquiry. A student who believes that a member has a conflict should contact the Chair of the Council. In the event that the student or the Chair believes that the Chair has a conflict, the other co-chair will determine whether recusal is appropriate, and if so, serve as Chair for the remainder of the proceedings.

Outcomes: The Council will respond to notifications of potential violations with the following actions (listed in ascending order of severity):

- 1) No violation;
- 2) Council Warning;
- 3) Community Responses;
- 4) Removal from housing.

For less serious concerns, the Council may use these responses in a sequential fashion and/or following a warning from the CHL and/or Chair. For example, a minor violation of the Residential Community Compact might lead to an oral CHL warning, a second to an oral warning by the Chair, and third to a written Council warning, and a fourth to Community Responses. However, some actions may be deemed so serious as to merit a more significant response for a single or first action.

"No Violation" means that the Residential Community Compact was not violated.

"Council Warning" means that the Council is sufficiently persuaded that the Residential Community Compact was violated. The student will receive a formal warning letter.

"Community Responses" means that the Council is sufficiently persuaded that a serious violation of the Residential Community Compact has occurred. The Council will assign educational engagement, such as restorative justice or other educational assignments as an alternative to removal from housing.

If the student fails to complete the assigned engagement, they will be subsequently removed from housing.

“Removal from housing” means that the Council is sufficiently persuaded that a very serious violation and/or a series of repeated, less serious violations of the Residential Community Compact has occurred, and the student is no longer eligible to live in Harvard College’s residential housing. The Council has the option to remove a student from housing for one or two semesters. A student removed from housing is not removed from courses and may remain enrolled as a Harvard College student and may continue in their Harvard-affiliated remote extracurriculars. In order to return to eligibility for Harvard College’s Residential Housing a student will need to submit a statement to the Council Chair and the Dean of Students addressing the cause for their removal and suitability of their return to housing. The Dean of Students Office will determine whether the student is eligible for return to residential housing.

Honesty: In interacting with the Council, students should keep in mind the College’s commitment to honesty, as expressed in the *Handbook for Students*, “The College expects that all students will be honest and forthcoming in their dealings with the members of this community. Further, the College expects that students will answer truthfully questions put to them by a properly identified officer of the University.”

Dishonesty may result in a referral by the Council to the Administrative Board for disciplinary action.

Reconsideration: Students have the option to request that the Council reconsider any of its decisions on one or both of the following grounds:

- New, materially relevant information becomes available, and/or
- There is reasonable evidence of a procedural error

All reconsiderations must be submitted to the Chair within 48 hours of the Council’s meeting, and the Chair will respond to the reconsideration request within 24 hours of receipt of the reconsideration request. If the reconsideration is granted, the review will be returned to the Council with instructions from the Chair for further action. If the reconsideration is declined, the Council’s decision is final.

Appeal: Students removed from housing by the Council may appeal to the Dean of Students. Students may appeal on one or both of the following grounds:

- There is reasonable evidence of a procedural error, and/or
- The student believes that the Council's decision to remove the student from housing is disproportionate to the violation of the Residential Community Compact.

Disagreement with the factual basis for the Council's decision is not a basis for appeal. All appeals must be submitted within 72 hours of the Council's meeting, and the Dean of Students will respond to the appeal within 48 hours. If the appeal is granted, the review will be returned to the Council with instructions from the Dean regarding further action. If the appeal is declined, the Council's decision is final.

In the event both a reconsideration and an appeal are filed, the reconsideration will be resolved first. A student who is submitting a reconsideration and wants to appeal must submit the appeal within the 72 period and should not wait to hear the decision on the reconsideration. In the event that reconsideration is granted, the appeal is withdrawn. Students may request reconsideration only of a Council decision and only once per Council decision. Students may request appeal only on a "removal from housing" decision and only once per decision.

Disabilities/Accommodations: In keeping with Section 504 of the Rehabilitation Act of 1973, a student with a disability who believes that the Community Council did not properly consider any claims pertaining to their disability may seek further review from the Office of the University Disability Coordinator, including in Community Council case decisions. For information on grievance procedures, visit the Harvard Accessibility Office website.

Persons with disabilities (including those with mental and physical conditions) who would like to request any type of accommodation during the Council process or who have questions about physical access, should contact Grace Moskola, the Director of the Accessible Education Office (AEO), at moskola@fas.harvard.edu or the Chair of the Community Council in advance of the Council meeting.

Intersection with other policies: Harvard College maintains a Help-Seeking Policy that is intended to encourage students to seek help for themselves or others who are intoxicated by alcohol or drugs. Students seeking medical treatment for themselves or another person for the effects of drug or alcohol use will not be subject to disciplinary action from the College for violations pertaining to the use or provision of drugs or alcohol (<https://handbook.fas.harvard.edu/book/drugs-and-alcohol#nine>). Although a student will not be subject to disciplinary action, they could still face non-disciplinary consequences if they are found to have violated the Residential

Community Compact. In the event that student seeks medical treatment for their or a friend's intoxication by alcohol or drugs in relation to an incident that potentially violates the Residential Community Compact, the Council will consider the help seeking as a mitigating circumstance. Similarly, failure to seek help may be considered as an aggravating factor.

The priorities of the Community Council are the health and safety of our students in all circumstances. If the Community Council becomes aware of a concern that may be related to sexual harassment or misconduct, the Community Council will work with the Title IX Resource Coordinator to ensure that students receive the necessary support. The Community Council will consider concerns about sexual harassment or misconduct to be contextual factors that it will take into account during its review.

Multiple Charges: In the event that a student may have violated both the Residential Community Compact and the rules of the *Handbook for Students*, the Dean of the College (or their designee) has discretion to determine which body (Community Council or Administrative Board/Honor Council) will resolve the appropriate matter first or whether to designate one body to consolidate the matters. In the event that a student may have violated both the Residential Community Compact and any of the policies related to sexual harassment and other sexual misconduct, the Dean of the College (or their designee) will work with the Office for Dispute Resolution (ODR) to determine which body (Community Council or ODR) will resolve the appropriate matter first or whether to designate one body to consolidate the matters. If, in the course of an Administrative Board, Honor Council, or ODR investigation, it becomes apparent that the Residential Community Compact may have also been violated, the relevant body may refer to the Residential Community Compact concern to the Community Council. Additionally, the Community Council may refer a concern to the appropriate body. In all instances, the Dean of the College (or their designee) may direct the boards or offices within the College (or otherwise request boards or offices outside of the College) to share information with each other so they have a complete and accurate picture of the student's disciplinary status or record.

Updates: As the Residential Community Compact may be updated as circumstances evolve, so too may these procedures. Any changes or modifications will be promptly published and available to students.